

Yumiko F. Imanishi
International Education & Lifelong Learning Institute
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Research overview

Currently pursuing a Doctorate in Professional Studies (DProf) in TESOL at the University of St Andrews. Passionate about empowering student voice for language learning motivation and conducting research that bridges theory and practice.

Experienced English Language Teacher with over 16 years of dedication to teaching and fostering language acquisition at public secondary schools in Yokohama City, Japan.

Research interests include language learning motivation, autonomy-supportive teaching, exploratory action research, research synthesis, continuous professional development, AI for English language education and international education.

Education

DProf in Teaching English to Speakers of Other Languages (TESOL)
International Education & Lifelong Learning Institute
University of St Andrews
St Andrews, United Kingdom
Supervised by: Sin Wang Chong, Suk Ching Chan
27 Jan 2025 → 25 Jan 2033
Project: The Empowerment of Student Voice for Language Learning Motivation

Master of Arts in English Language Studies and Methods (ELSM)
University of Warwick
2001 → 2002
Award Date: 23 Jan 2003

Employment

English Language Teacher (permanent)
Yokohama Municipal Yokohama Science Frontier High School
Japan
1 Apr 2021 → present

English Language Teacher (permanent)
Yokohama Municipal Minami High School
Japan
1 Apr 2015 → 1 Mar 2021

English Language Teacher (permanent)
Yokohama Municipal Higashi High School
Japan
1 Apr 2009 → 1 Mar 2015

Interpreter / Translator (permanent)
D3PUBLISHER INC.
Japan
1 Jan 2005 → 1 Jan 2009

Research outputs

Doctoral Journeys-Beyond the Doctorate: David Little (Part 2)

Imanishi, Y. F., 5 Apr 2026

Empowering secondary school students as co-researchers: AI-assisted project-based learning in EFL education

Imanishi, Y. F., 1 Apr 2026, *Learning Learning*, 33, 1, p. 63-65 81 p.

Episode 6 Doctoral Journeys-Beyond the Doctorate: Rod Ellis

Imanishi, Y. F., 1 Apr 2026

Doctoral Journeys-Beyond the Doctorate: Sarah Mercer

Imanishi, Y. F., 30 Mar 2026

Doctoral Journeys-Beyond the Doctorate: David Little (Part 1)

Imanishi, Y. F. & Little, D., 23 Mar 2026

Episode 5 Doctoral Journeys-beyond the Doctorate: David Little

Imanishi, Y. F., 1 Mar 2026

Doctoral journeys-beyond the doctorate: Ema Ushioda

Imanishi, Y. F. & Ushioda, E., 8 Feb 2026

Episode 4 Doctoral Journeys-Beyond the Doctorate: Sarah Mercer

Imanishi, Y. F., 1 Feb 2026

Doctoral journeys-beyond the Doctorate: Sin-Wang Chong (Part 2)

Imanishi, Y. F., 27 Jan 2026

Doctoral journeys-beyond the Doctorate: Sin-Wang Chong (Part 1)

Imanishi, Y. F., 19 Jan 2026

Episode 3 Doctoral journeys-beyond the doctorate: Ema Ushioda

Imanishi, Y. F. & Ushioda, E., 4 Jan 2026

Episode 1 Doctoral journeys – beyond the Doctorate: Sin Wang Chong (Part 1)

Imanishi, Y. F., 9 Nov 2025

Episode 2 Doctoral journeys – beyond the doctorate: Sin-Wang Chong (Part 2)

Imanishi, Y. F., 9 Nov 2025

Doctoral journeys - beyond the doctorate: researcher voice, insights, and identity

Imanishi, Y. F., 25 Sept 2025, In: *St Andrews Journal of International and Language Education*. 1, 2, 2953.

Doctoral Journeys-Beyond the Doctorate: Researcher Voice, Insights, and Identity

Imanishi, Y. F., 3 Aug 2025

Activities

Student Participation as Ethical and Pedagogical Practice in Language Education Research

Imanishi, Y. F. (Speaker)

10 Apr 2026

Participant in Plenary Round Table: Teachers Reflect!

Imanishi, Y. F. (Speaker)
15 Mar 2026

Exploring Student Voice and English Language Motivation in an EFL Context through Exploratory Action Research

Imanishi, Y. F. (Speaker)
14 Mar 2026

Research Synthesis in Applied Linguistics (Journal)

Imanishi, Y. F. (Reviewer)
Mar 2026

Xi'an Jiaotong-Liverpool University

Imanishi, Y. F. (Visiting researcher)
12 Jan 2026 → 16 Jan 2026

AI-Assisted Metafunction Analysis for Research Synthesis in Applied Linguistics

Imanishi, Y. F. (Speaker)
4 Dec 2025

Empowering Secondary School Students as Co-Researchers: AI-Assisted Project-Based Learning in EFL English Education

Imanishi, Y. F. (Speaker)
30 Nov 2025

Doctoral Journeys-Beyond the Doctorate

Imanishi, Y. F. (Speaker)
26 Nov 2025

Springer Nature (Publisher)

Imanishi, Y. F. (Reviewer)
21 Sept 2025 → 21 Oct 2025

Empowering Learners Through PBL: A School Introduction Video Project in EFL Context

Imanishi, Y. F. (Speaker)
3 Jul 2025

Committee Member (Member at Large)

Imanishi, Y. F. (Participant)
2025 → ...

Press/Media**Breaking Barriers in High School English: How Students and Teachers Co-Research to Boost Motivation**

Imanishi, Y. F.
22/01/26
1 Media contribution

Centre for International, Language and Teacher Education Research (CILTER) Newsletter Volume 1, Issue 15

Imanishi, Y. F.
31/10/25
1 item of Media coverage

Centre for International, Language and Teacher Education Research (CILTER) Newsletter Volume 1, Issue 17
Imanishi, Y. F.
28/11/25
1 item of Media coverage

Centre for International, Language and Teacher Education Research (CILTER) Newsletter Volume 1, Issue 18
Imanishi, Y. F.
12/12/25
1 item of Media coverage

Centre for International, Language and Teacher Education Research (CILTER) Newsletter Volume 2, Issue 1
Imanishi, Y. F.
16/01/26
1 Media contribution

Centre for International, Language and Teacher Education Research (CILTER) Newsletter Volume 2, Issue 2
Imanishi, Y. F.
6/02/26
1 Media contribution

Centre for International, Language and Teacher Education Research (CILTER) Newsletter Volume 2, Issue 3
Imanishi, Y. F.
28/02/26
1 Media contribution

Centre for International, Language and Teacher Education Research (CILTER) Newsletter Volume 2, Issue 4
Imanishi, Y. F.
16/03/26
1 Media contribution

Centre for International, Language and Teacher Education Research (CILTER) Newsletter Volume 2, Issue 5
Imanishi, Y. F.
4/04/26
1 Media contribution

Developing Enjoyable English Lessons through Teacher–Student Collaborative Research in a Science-Focused High School
Imanishi, Y. F.
26/01/26
1 Media contribution

IELLI's Research and Impact Newsletter Volume 1, Issue 9
Imanishi, Y. F.
23/06/25
1 item of Media coverage

Teacher, students team to improve English learning in high school
Imanishi, Y. F.
11/02/26
1 Media contribution

Qualifications

The EIKEN Test in Practical English Proficiency (Grade 1), Eiken Foundation of Japan
Award Date: 12 Jul 2019

Advanced-Level Teaching License (Senshū Menkyojyō) for Junior and Senior High School English Language Teaching,
Kanagawa Prefectural Board of Education